



ANH NGỮ ÂU MỸ ÚC

Trụ sở chính: 102A – 104 Vành Đai Trong, Phường An Lạc, TP.HCM.

CN 1: A1/27A1 Vĩnh Lộc, Xã Vĩnh Lộc, TP.HCM.

CN 2: B3/12A Đoàn Nguyễn Tuấn, Xã Hưng Long, TP.HCM.

CN 3: Tổ 1, Ấp 2, Xã Xuân Hòa, Tỉnh Đồng Nai.

CN 4: B5/152 Quốc lộ 50, Xã Bình Hưng, TP.HCM.

CN 5: 219 Xã Xuân Lộc, Tỉnh Đồng Nai.

CN 6: 142 Nguyễn Thị Kiều, Phường Tân Thới Hiệp, TP.HCM.

COURSE OUTLINE

Achievers Grade 7

Coursebook: Martyn Hobbs, Julia Starr Keddle. (2022). *Achievers Grade 7*. Hue University Publishing House.

Materials: Student's book, Workbook, Teacher's Book, Audio, e-Books, Teacher's Resources...

References texts: *Richmond Achievers A2, Practice Test Grade 7, Complete A2 Key for School (2nd edition)*...

Duration: 35 sessions/course; 02 periods/session; 45 minutes/period.

Objectives: After the course, students are able to:

- develop their listening and speaking skills, as well as improve their pronunciation and communication skills through activities with foreign teachers;
- form and develop basic knowledge of English, including pronunciation, and vocabulary;
- have a general understanding of the country, people, and culture of English-speaking countries and other countries in the world, and understand and respect the diversity of cultures, while beginning to reflect the value of Vietnamese culture in English;
- use English to improve the quality of learning other subjects in the general education program and form lifelong learning habits.

Detailed outline:

Week	Book	Unit	Content	Pages
1	Achievers 7	Introduction	Greeting Introduce yourself Classroom rules	
		Unit Starter	Starter A Listening Vocabulary: Numbers; Classroom objects Starter D Listening Vocabulary: Colours; Clothes	SB: p4,7
2	Achievers 7	Unit 1 <i>It's my life</i>	Vocabulary: Family Pronunciation: Third person -s Listening: Understand an interview with a teenager about his new life	SB: p9-11
3	Achievers 7	Unit 1 <i>It's my life</i>	Vocabulary: Everyday activities Challenge: Find out what you have got in common	SB: p13,15
4	Achievers 7	Unit 1 <i>It's my life</i>	Interaction: Meeting new people	SB: p16

Week	Book	Unit	Content	Pages
5	Achievers 7 CLIL	CLIL Science 1 Photosynthesis and cellular respiration	Vocabulary: <i>water, sunlight, sugar, photosynthesis, oxygen, carbon dioxide, mineral.</i> Listening: CD03, CD04 Let's do science! Finishing and presenting the photosynthesis and cellular respiration process. Extra: Quiz - Starting game "Do you remember?"	SB: p2,3
6	Achievers 7	Unit 2 <i>Get active</i>	Vocabulary: Sports Pronunciation: -ing Listening: Identify information about a sport on a radio programme	SB: p19-21
7	Achievers 7	Unit 2 <i>Get active</i>	Vocabulary: Sports venues & equipment Challenge: Describe a picture and identify differences	SB: p23,25
8	Achievers 7	Unit 2 <i>Get active</i>	Interaction: On the phone	SB: p26
9	Achievers 7 CLIL	CLIL Math 1 Triangles	Vocabulary: <i>sandwich, sail, house roof, road sign, ice cream cone, Christmas tree, flag, kite</i> Listening: CD16, CD17 Let's do math! Ask and answer from 1 to 16 in the triangles. Practice: drawing triangles and finding other objects that are triangular at home	SB: p12,13
10	Achievers 7	Unit 3 <i>Food for thought</i>	Vocabulary: Food Listening: Learn how to make a sandwich on a TV programme Pronunciation: word stress	SB: p29,31,33
11	Achievers 7	Unit 3 <i>Food for thought</i>	Vocabulary: At the table; Containers & portions Challenge: Plan a meal	SB: p33,35
12	Achievers 7	Unit 3 <i>Food for thought</i>	Interaction: Ordering food and drink	SB: p36
13	Achievers 7	Prepare for Cambridge Exams	Speaking Spelling Giving personal information Speaking Describing a photo Taking turns and showing interest	SB: p122,126
14		1 st Semester Review	Review and consolidate language introduced in the units 1-3.	
15		1 st Semester Test	Implements an oral test in about 2 minutes/student	

Week	Book	Unit	Content	Pages
16	Achievers 7 CLIL	CLIL Science 2 Animal behaviors	Vocabulary: <i>calculate, compare, discount, formula, save</i> Reading: Ratio & Percentage (CD19) Let's do math! Solve the math problem and practice saying them. Sentence patterns: What is the ratio of A to B? → It's ...	SB: p4,5
17	Achievers 7	Unit 4 <i>Going places</i>	Vocabulary: Transport Pronunciation: -ed endings Listening: Understand a teenager talking about a journey	SB: p41-43
18	Achievers 7	Unit 4 <i>Going places</i>	Vocabulary: Prepositions of movement Challenge: Describe a journey Interaction: Travelling around	SB: p45,47,48
19	Achievers 7 CLIL	CLIL Math 2 Ratio & Percentage	Vocabulary: <i>calculate, compare, discount, formula, save</i> Reading: Ratio & Percentage (CD19) Let's do math! Solve the math problem and practice saying them. Sentence patterns: What is the ratio of A to B? → It's ...	SB: p14,15
20	Achievers 7	Unit 5 <i>Out of this world</i>	Vocabulary: Adjectives Pronunciation: /ə/ Listening: Follow a family discussion about London museums	SB: p51-53
21	Achievers 7	Unit 5 <i>Out of this world</i>	Vocabulary: Landscapes Challenge: Work in a group to solve a problem	SB: p55,57
22	Achievers 7	Unit 5 <i>Out of this world</i>	Interaction: Buying things	SB: p58
23	Achievers 7 CLIL	CLIL Science 3 Light	Vocabulary: source of light (the sun), ray of light, absorb, reflect. Listening: CD08, CD09 Let's do science! Drawing and presenting a diagram about how a rainbow is made Expansion activities	SB: p6,7

Week	Book	Unit	Content	Pages
24	Achievers 7	Unit 6 <i>Crime watch</i>	Vocabulary: Feelings & moods Pronunciation: was and were Listening: Interpret information in police interviews	SB: p61-63
25	Achievers 7	Unit 6 <i>Crime watch</i>	Vocabulary: People in crime Challenge: Interview suspects and solve a crime Interaction: Talking about your weekend or holiday	SB: p65,67,68
26	Achievers 7 CLIL	CLIL Math 3 Estimation and Rounding of Numbers	Vocabulary: <i>coin, candy, close to, compare, estimation, jar.</i> Reading: Estimation and Rounding of Numbers (CD20) Let's do Math! Sentence patterns: <ul style="list-style-type: none"> • What's ... rounded to the nearest ten/hundred? → It's • I want to buy..... It's aboutin total. Expansion activities	SB: p16,17
27	Achievers 7	Unit 7 <i>You've got a friend</i>	Vocabulary: Skills and interests Pronunciation: Sentence stress Listening: Understand key information in a rock band interview	SB: p73-75
28	Achievers 7	Unit 7 <i>You've got a friend</i>	Vocabulary: Describing people Challenge: Find out about other people's experiences Interaction: Apologizing and accepting apologies	SB: p77,79,80
29	Achievers 7	Unit 8 <i>Nice work</i>	Vocabulary: Jobs Pronunciation: have to Listening: Follow the gist and get specific information in a game show	SB: p83-85
30	Achievers 7	Unit 8 <i>Nice work</i>	Vocabulary: Household chores Challenge: Do a job interview Interaction: Understanding problems and giving advice	SB: p87,89,90
31		2 nd Semester Review	Review and consolidate language introduced in the units 4-8	
32		2 nd Semester Test	Implements an oral test in about 2 minutes/student	

Week	Book	Unit	Content	Pages
33	Achievers 7 CLIL	CLIL Science 4 Single Substance and Compounds	Vocabulary: <i>single substance, atom, compound, chemical elements bromine (Br₂), calcium (Ca), carbon (C), chlorine (Cl), hydrogen (H), nitrogen (N), oxygen (O), sodium (Na), sodium hydroxide (NaOH), carbon dioxide (CO₂), ozone (O₃), salt (NaCl), limestone (CaCO₃), ammonia (NH₃)</i> Reading: Single Substance and Compounds (CD11) Let's do science! Features of single substances and compounds Expansion activities	SB: p8,9
34	Achievers 7	Unit 9 <i>Out and about</i>	Vocabulary: Places in a town Pronunciation: /k/ and /g/ Listening: Understand facts about a carnival on a radio programme	SB: p93-95
35	Achievers 7	Unit 9 <i>Out and about</i>	Vocabulary: Digital entertainment Challenge: Talk about a range of topics Interaction: Asking for and giving directions	SB: p97,99,100

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