



ANH NGỮ ÂU MỸ ÚC

Trụ sở chính: 102A – 104 Vành Đai Trong, Phường An Lạc, TP.HCM.

CN 1: A1/27A1 Vĩnh Lộc, Xã Vĩnh Lộc, TP. HCM.

CN 2: B3/12A Đoàn Nguyễn Tuấn, Xã Hưng Long, TP.HCM.

CN 3: Tổ 1, Ấp 2, Xã Xuân Hòa, Tỉnh Đồng Nai.

CN 4: B5/152 Quốc lộ 50, Xã Bình Hưng, TP.HCM.

CN 5: 219 Xã Xuân Lộc, Tỉnh Đồng Nai.

CN 6: 142 Nguyễn Thị Kiều, Phường Tân Thới Hiệp, TP.HCM.

COURSE OUTLINE

Achievers Grade 9

Coursebook: Martyn Hobbs, Julia Starr Keddle, Claire Thacker. (2024). *Achievers Grade 9*. Hue University Publishing House.

Materials: Student's book, Workbook, Teacher's Book, Audio, e-Books, Teacher's Resources...

References texts: *Richmond Achievers B1, Practice Test Grade 9, Complete B1 Preliminary for School (2nd edition)*

Duration: 35 sessions/course; 02 periods/session; 45 minutes/period.

Objectives: After the course, students are able to:

- develop their listening and speaking skills, as well as improve their pronunciation and communication skills through activities with foreign teachers.
- form and develop basic knowledge of English, including pronunciation, and vocabulary;
- have a general understanding of the country, people, and culture of English-speaking countries and other countries in the world, and understand and respect the diversity of cultures, while beginning to reflect the value of Vietnamese culture in English.
- use English to improve the quality of learning other subjects in the general education program and form lifelong learning habits.

Detailed outline:

Week	Book	Unit	Content	Pages
1		Introduction	Greeting Introduce yourself Classroom rules	
	Achievers 9	Unit Starter	Starter B Listening Vocabulary: Health	SB: p6,7
2	Achievers 9	Unit 1 <i>Life Changes</i>	Vocabulary: <i>Book review</i> Listening: Follow an online conversation between two old friends.	SB: p9,11
3	Achievers 9	Unit 1 <i>Life Changes</i>	Vocabulary: <i>Things we read</i> Pronunciation: /v/ and /b/ Challenge: Review and talk about a book.	SB: p13,14,15
4	Achievers 9	Unit 1 <i>Life Changes</i>	Interaction: Recommending a book.	SB: p16

Week	Book	Unit	Content	Pages
5	Achievers 9 CLIL	CLIL Science 1 Genetics	Vocabulary: balance, blood vessel, chemical process, evaporate, exhaustion, shiver, temperature Reading: Temperature and the Human body (CD03) Let's do science! How changes in temperature can affect our body Discussion	SB: p2,3
6	Achievers 9	Unit 2 <i>Chilled or stressed?</i>	Vocabulary: <i>Life choices</i> Pronunciation: Contracted “ll” Listening: Follow and participate in discussions about the future.	SB: p19-21
7	Achievers 9	Unit 2 <i>Chilled or stressed?</i>	Vocabulary: Nouns ending in <i>-ion</i> and <i>-ness</i> Challenge: Resolve a family conflict.	SB: p23,25
8	Achievers 9	Unit 2 <i>Chilled or stressed?</i>	Interaction: Giving advice.	SB: p26
9	Achievers 9 CLIL	CLIL Math 1 Circles	Vocabulary: mix, mixture, pour, stir, real number, rational number, fraction, terminating decimal, repeating decimal, irrational number, natural number, integer Reading: Real numbers (CD15) Let's do math! Identify real numbers in real life	SB: p12,13
10	Achievers 9	Unit 3 <i>Moral dilemmas</i>	Vocabulary: <i>Money and finance</i> Listening: Understand a TV programme about winning the lottery.	SB: p29,31
11	Achievers 9	Unit 3 <i>Moral dilemmas</i>	Vocabulary: <i>Prepositional verbs</i> Pronunciation: Contracted “ll” Challenge: Talk about ethical dilemmas.	SB: p33-35
12	Achievers 9	Unit 3 <i>Moral dilemmas</i>	Interaction: Expressing different points of view.	SB: p36
13	Achievers 9 CLIL	CLIL Science 2 The Evolution of Mankind	Vocabulary: artery, blood vessel, cell, circulatory system, heart, lung, vein Reading: A journey inside your body (CD05) Let's do science! How The Circulatory System works and its importance. How to improve the circulatory system Expansion activities	SB: p4,5

Week	Book	Unit	Content	Pages
14		1 st Semester Review	Review and consolidate language introduced in the units 1-3.	
15		1 st Semester Test	Implements an oral test in about 2 minutes/student.	
16	Achievers 9	Unit 4 <i>In the news</i>	Vocabulary: <i>Disasters</i> Pronunciation: Used to Listening: Follow the gist of various news stories on a radio programme.	SB: p41-43
17	Achievers 9	Unit 4 <i>In the news</i>	Vocabulary: <i>-ing</i> forms Challenge: Hold a class debate.	SB: p45,47
18	Achievers 9	Unit 4 <i>In the news</i>	Interaction: Telling anecdotes.	SB: p48
19	Achievers 9 CLIL	CLIL Math 2 Quadrilaterals	Vocabulary: base, height, side, angle, length, isosceles triangle, equilateral triangle, right triangle, acute triangle, obtuse triangle Reading: Triangles & Famous Buildings (CD17) Speaking: Features of triangles and some famous buildings Sentence patterns: <ul style="list-style-type: none"> What triangle is the ...? → It's ... triangle Let's do math! Research about a famous building that has a triangular shape	SB: p14,15
20	Achievers 9	Unit 5 <i>Time for a change</i>	Vocabulary: <i>Describing a holiday</i> Listening: Identify key information in different travel situations.	SB: p51,53
21	Achievers 9	Unit 5 <i>Time for a change</i>	Vocabulary: <i>Abbreviations and acronyms</i> Pronunciation: Abbreviations & acronyms Challenge: Write and present a tourism brochure.	SB: p55,57
22	Achievers 9	Unit 5 <i>Time for a change</i>	Interaction: Making arrangements: persuading and making excuses.	SB: p58

Week	Book	Unit	Content	Pages
23	Achievers 9 CLIL	CLIL Science 3 The Earth crust	Vocabulary: energy, electricity, exist, heat, source of heat, heater, man-made, melt, thermal, thermal energy Listening: Features of thermal energy & examples Speaking: Natural sources of energy and Man-made sources of energy Let's do science! Group names and features of vertebrates	SB: p6,7
24	Achievers 9	Unit 6 <i>A day in the life</i>	Vocabulary: <i>Describing jobs</i> Pronunciation: Sentences stress (2) Listening: Follow an interview giving advice to new university students.	SB: p61,62,63
25	Achievers 9	Unit 6 <i>A day in the life</i>	Vocabulary: <i>Synonyms</i> Challenge: Give a talk to younger students. Interaction: Going for a college interview.	SB: p65,67,68
26	Achievers 9 CLIL	CLIL Math 3 Regular Polygons	Vocabulary: hypotenuse, Pythagorean Theorem, relationship Listening: CD19, CD20 Let's do math! Apply the Pythagorean theorem in real-life problems Expansion activities: practice exercises	SB: p16,17
27	Achievers 9	Unit 7 <i>Culture vultures</i>	Vocabulary: <i>Art and architecture</i> Pronunciation: Sounding polite and sounding firm Listening: Interpret different viewpoints in a debate.	SB: p73,75
28	Achievers 9	Unit 7 <i>Culture vultures</i>	Vocabulary: <i>Homonyms</i> Challenge: Talk about a painting Interaction: Asking for information.	SB: p77,79,80
29	Achievers 9	Unit 8 <i>The fear of the unknown</i>	Vocabulary: <i>Mysteries</i> Pronunciation: Stress in identical verbs and nouns Listening: Identify key information in a guided mystery tour.	SB: p83,85
30	Achievers 9	Unit 8 <i>The fear of the unknown</i>	Vocabulary: <i>Negative prefixes</i> Challenge: Speculate and solve problems in groups Interaction: Interrupting and continuing a conversation.	SB: p87,89,90

Week	Book	Unit	Content	Pages
31		2nd Semester Review	Review and consolidate language introduced in the units 4-8.	
32		2nd Semester Test	Implements an oral test in about 2 minutes/student.	
33	Achievers 9 CLIL	CLIL Science 4 Prisms	Vocabulary: chemical reaction, substance, original, reactant, product, rust Reading: Chemical Reactions are all around us (CD10) Let's do science! Chemical reactions: features of chemical reactions and real-life examples. Expansion activities	SB: p8,9
34	Achievers 9	Unit 9 <i>Shop 'til you drop</i>	Vocabulary: <i>Shopping</i> Listening: Understand several short interviews about shopping.	SB: p93,95
35	Achievers 9	Unit 9 <i>Shop 'til you drop</i>	Vocabulary: Nouns ending <i>-al, -ance, -ence, -ation, -ment</i> Pronunciation: Stress in nouns and verbs Challenge: Plan an advert for a new product Interaction: Complaining in a shop.	SB: p97,99,100

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