

Họ và tên:

Thời gian làm bài: 60 phút (Không kể thời gian giao đề)

SBD:.....Phòng:

Lớp: Ngày kiểm tra:

I. Choose the word/phrase/sentence (A, B, C, or D) that best fits the space or best answers the question given in each sentence. (3.5 pts).**Question 1.** Which word has the underlined part pronounced differently from that of the others?

- A. leaves B. dreams C. cooks D. games

Question 2. Which word has the underlined part pronounced differently from that of the others?

- A. pursue B. nuclear C. monument D. communal

Question 3. Which word has a different stress pattern from that of the others?

- A. offer B. counselor C. mental D. accomplish

Question 4. Which word has a different stress pattern from that of the others?

- A. generation B. democratic C. assignment D. optimistic

Question 5. I _____ never _____ in such an embarrassing situation before.

- A. had / been B. haven't / gone C. have / been D. hadn't / been

Question 6. When we visit a city, we usually _____ its downtown.

- A. look after B. find out C. look around D. pass down

Question 7. You should keep fit and healthy by having a _____ living.

- A. well-balanced B. badly-balanced C. stressed out D. well-kept

Question 8. Do you ever wish you _____ go to England for higher education?

- A. can B. could C. should D. may

Question 9. This complex of buildings was _____ by foreign troops during the war.

- A. received B. busy C. occupied D. filled

Question 10. While we _____ soccer, it started to rain.

- A. are playing B. were playing C. played D. have played

Question 11. We are planning _____ a go green campaign to make our neighbourhood more beautiful.

- A. organise B. organising C. to organise D. organised

Question 12. It is _____ to mistakenly take someone else's phone.

- A. amazing B. helpless C. brilliant D. embarrassing

Question 13. Tony: Could you please show me how to use this washing machine?

James: _____

- A. Yes, I could. Just turn on the fan. C. No, I couldn't wash these clothes.
B. Sure. Just press this green button. D. No, I don't have a washing machine.

Question 14. A: I promise not to leave my textbook at home again.

B: _____

- A. No, you won't forget it. B. How can you do it?
C. You have to remember. D. Great! I appreciate it.

II. Look at the sign or the notice. Choose the best answer (A, B, C, or D) for questions 15 and 16. (0.5 pt)

15. This sign means:



- A. You can climb the mountain.
B. You are allowed to climb the mountain.
C. You mustn't climb the mountain.
D. Climbing the mountain is exciting.

16. This sign means:



- A. Don't come in.
- B. Be careful or you'll slip.
- C. Mind your head as the floor has just been repaired.
- D. Don't enter this area.

III. Choose the word (A, B, C, or D) that best fits each space in the following passage. (1.5 pts)

Eating a healthy diet is very important for everyone. A healthy diet helps our bodies work well and keeps us strong. It can also prevent many diseases like heart disease and diabetes.

A healthy diet includes (17) _____ of foods. Fruits and vegetables are very important because they provide vitamins and minerals. It is good to eat five portions of fruits and vegetables each day. Whole grains, (18) _____ brown rice and whole-wheat bread, give us energy. Proteins from sources like beans, fish, and lean meats help build our muscles. Dairy products like milk and yogurt are good (19) _____ our bones because they contain calcium.

It is also important to drink (20) _____. Our bodies need water to stay hydrated and to function properly. It is best to drink about eight glasses of water a day.

We should avoid foods that (21) _____ high in sugar and fat. These foods can cause weight gain and other health problems. Fast food, sugary drinks, and snacks like chips and candy should be eaten only (22) _____.

Regular physical activity is another key part of staying healthy. Exercise helps to keep our bodies strong and our minds sharp. It is good to be active for at least 30 minutes every day. Activities like walking, cycling, and swimming are great ways to stay fit.

- 17. A. some B. many C. a few D. a variety
- 18. A. for example B. such as C. additionally D. in short
- 19. A. at B. with C. to D. for
- 20. A. too much water B. so much water C. enough water D. water enough
- 21. A. are B. is C. was D. were
- 22. A. regularly B. often C. occasionally D. always

IV. Read the following leaflet Stop Pollution Before It Stops You!. Decide whether the statements from 23 to 26 are True or False and choose the correct answer (A, B, C, or D) to complete the statements in the questions 27 and 28. (1.5 pts)

Before combustion engines, people used steam engines to move trains and boats. The steam engine was the most important invention of the Industrial Revolution. It was the energy behind the most advanced textile inventions. Have you ever watched a kettle boiling water? You probably noticed lots of steam coming out of the kettle. Watching a kettle can help you understand how a steam engine works.

The steam engine helped to **power** the Industrial Revolution. Before steam power, factories and mills were powered by water, wind, horse, or man. Water was a good source of power, but factories had to be located near a river. Both water and wind power could be unreliable as sometimes rivers could dry up during a drought or freeze during the winter and wind didn't always blow. Steam power allowed factories to be located anywhere. It also provided reliable power and could be used to power large machines.

Throughout the 1800s, steam engines were improved. They became smaller and more efficient. Large steam engines were used in factories and mills to power machines of all types. Smaller steam engines were used in transportation including trains and steamboats.

23. The most important invention of the Industrial Revolution was the steam engine.

24. Watching a kettle boiling can help you understand better and work harder.

25. Steam power not only allowed factories to be located anywhere, but provided reliable power as well.
26. Steam engines became smaller so as to be used in factories and mills.
27. What does the word “power” in paragraph 2 mean?
 A. give energy B. electrify C. hold power D. move something quickly
28. According to the passage, combustion engines...
 A. were invented before steam engines.
 B. were invented after steam engines.
 C. are much stronger than steam engines.
 D. are more efficient than steam engines.

V. Use the correct form of the word given in each sentence. (1.5 pts)

29. Customs and traditions should be handed down to the young _____ (generate)
30. The best way to _____ our culture is to keep it alive. (preservation)
31. When the car broke down in the middle of nowhere, we felt completely _____. (help)
32. The festival celebrates the _____ diversity of our country through music and food. (culture)
33. Uncle Ho wrote and announced the Declaration of _____ in Ha Noi in 1945. (dependent)
34. _____, while we were putting up the tent, it rained heavily (luck)



VI. Look at the entry of the word 'support' in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

support *noun*

 /sə'pɔ:t/  /sə'pɔ:rt/

approval

1   [uncountable] approval that you give to somebody/something because you want them to be successful

- **support for something** *There is strong public support for the policy.*
- *There is a continued lack of support for the war.*
- *His ideas are gaining popular support (= the support of many people).*
- *to provide/offer support*
- *I intend to lend my full support to the campaign.*

35. The _____ mental health programs has increased in recent years.
36. People who grow up with a _____ are often less confident in themselves.

VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)

Question 37. The last time I visited my grandparents was a year ago.

→ I haven't _____.

Question 38. My brother doesn't have a cat.

→ My brother wishes _____.

Question 39. My grandparents gave the skills to my parents.

→ My grandparents passed _____.

Question 40. Do regular exercise or you may not have a good night sleep.

→ If you _____.

-----**THE END**-----

HƯỚNG DẪN CHẤM ANH 9

I. LANGUAGE FOCUS (3.5points)		II. SIGN + READING (3.5points)		III.WORD FORM (1.5 points)
1.C	8.B	15.C	22.C	29.generation
2.A	9.C	16.B	23.T	30.preserve
3.D	10.B	17.D	24.F	31.helpless
4.C	11.C	18.B	25.T	32.cultural
5.C	12.D	19.D	26.F	33.independence
6.C	13.B	20.C	27.D	34.Unluckily
7.A	14.D	21.A	28.B	

IV. DICTIONARY (0.5 point)

35. ___ support for _____

36. _____lack of support_____

V. WRITING (1point)

Question 37. The last time I visited my grandparents was a year ago.

→ I haven't visited my grandparents for a year.

Question 38. → My brother wishes he had a cat.

Question 39. My grandparents gave the skills to my parents.

→ My grandparents passed down the skills to my parents/ My grandparents passed the skills down to my parents

Question 40. → If you do regular exercise, you may have a good night sleep./ If you don't do regular exercise, you may not have a good night sleep.

THE END

MA TRẬN ANH 9

TT	Kiến thức/Năng lực	Mạch kiến thức	Số câu	Cấp độ tư duy						Tổng %
				Nhận biết		Thông hiểu		Vận dụng		
				Số câu	Tỉ lệ	Số câu	Tỉ lệ	Số câu	Tỉ lệ	
1	Ngữ âm	Phát âm (nguyên âm, phụ âm cơ bản) Trọng âm	4	2 (1, 4)	5%	2 (2, 3)	5%			10%
2	Từ vựng, ngữ pháp, giao tiếp	Từ vựng, cấu trúc ngữ pháp; mẫu câu giao tiếp phổ biến trong chương trình	12	2 (6, 7)	5%	6 (5, 8, 9, 10, 11, 12)	15%	4 (13,14, 15, 16)	10%	30%
3	Đọc hiểu	Tìm thông tin khái quát, thông tin chi tiết, ngữ nghĩa từ vựng trong đoạn văn	12	2 (19,21)	5%	4 (23, 24, 25, 26)	10%	6 (17,18, 20, 22, 27, 28)	15%	30%
4	Viết	Kết hợp ngữ pháp và hình thức, ngữ nghĩa của từ vựng để viết câu	12	2 (35,36)	5%	4 (29, 33, 37, 39)	10%	6 (30,31, 32, 34, 38, 40)	15%	30%
Tỉ lệ %					20%		40%		40%	100%
Tổng			40	8		16		16		

BẢNG MÔ TẢ KỸ THUẬT ĐỀ KIỂM TRA HỌC KỲ 1

MÔN: TIẾNG ANH 9 THỜI GIAN LÀM BÀI: 60 PHÚT

TT	Kĩ năng	Đơn vị kiến thức/kỹ năng	Mức độ kiến thức, kỹ năng cần kiểm tra, đánh giá	Số câu hỏi theo mức độ nhận thức								Tổng Số CH	
				Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
				TN	TL	TN	TL	TN	TL	TN	TL	TN	TL
I.	Phonics	3-4 câu, kiểm tra phát âm s, ed, ed, trọng âm từ.	Nhận biết: Nhận biết các âm thông qua các từ vựng theo chủ đề đã học.	1		2		1				1	
			Thông hiểu: Phân biệt được các âm trong phần nghe.			2		1				2	
			Vận dụng: Hiểu và vận dụng vào bài nghe/nói.			2		1				1	

		chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 100-120 từ, xoay quanh các chủ điểm có trong chương trình	<p>Thông hiểu: Hiểu ý chính của bài đọc.</p>			3						3		
			<p>Vận dụng: - Đoán nghĩa của từ trong văn cảnh. Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp.</p>					2				2		
		<p>1. Sentence transformation Viết lại câu dùng từ gợi ý hoặc từ cho trước</p>	<p>Thông hiểu: Hiểu câu gốc và sử dụng các từ gợi ý để viết lại câu sao cho nghĩa không thay đổi.</p>			1							1	
		<p>U1: Local community U2: City life U3: Healthy living for teens U4: Remembering in the past U5: Our experiences U6: VietNameese lifestyle</p>	<p>Vận dụng: Hiểu câu gốc và sử dụng các từ gợi ý để viết lại câu sao cho nghĩa không thay đổi.</p>						2				2	
			.			1							1	
Tổng					13	1	14	1	9	2	0	0	36	4