

Unit 3 Language focus ⇔ page 35

1 Write the superlative forms of the adjectives.

- 1 rare the _____
- 2 boring the _____
- 3 ugly the _____
- 4 bad the _____
- 5 beautiful the _____

2 Complete the sentences. Use the superlative forms of the adjectives in the box.

good interesting big cold weird

- 1 The blue whale is the _____ animal in the world. It's bigger than an elephant!
 - 2 The _____ animal in this book is the blobfish. It's very strange!
 - 3 In the UK one of the _____ months is December.
 - 4 The _____ time to visit Canada is September when it is warm.
 - 5 I think some of the _____ animals in the world live in Australia.
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Unit 3 Language focus ⇔ page 35

1 Write the superlative forms of the adjectives.

- 1 big the _____
- 2 colourful the _____
- 3 pretty the _____
- 4 good the _____
- 5 horrible the _____

2 Complete the sentences. Use the superlative forms of the adjectives in the box.

bad beautiful hot high rare

- 1 Mont Blanc is the _____ mountain in France.
- 2 The _____ birds have bright coloured feathers.
- 3 The _____ month to visit the UK is November when it's cold and wet.
- 4 The _____ month here is August.
- 5 Pandas are one of the _____ animals. There aren't many left.

Unit 3 Vocabulary ⇨ page 36

1 Choose the correct words.

- 1 Eagles **climb** / **fly** and eat other animals.
- 2 Bees use dancing to **swim** / **communicate**.
- 3 Ostriches can **run** / **fly** very fast.
- 4 Camels don't **drink** / **move** a lot of water.
- 5 Elephants can **see** / **hear** with their feet.

2 Complete the sentences with the words in the box.

kill swim grow see survive

- 1 Cats can _____, but they don't like water.
 - 2 Camels can _____ for a long time without water.
 - 3 Rats can _____ in the dark.
 - 4 Some scorpions can _____ a human.
 - 5 Some gorillas can _____ to over 200 kilos.
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Unit 3 Vocabulary ⇨ page 36

1 Choose the correct words.

- 1 Lions **kill** / **survive** and eat other animals.
- 2 Elephants can use their ears to **move** / **communicate**.
- 3 Whales can **run** / **swim** very fast.
- 4 Bats don't **drink** / **fly** in the daytime.
- 5 Eagles can **see** / **grow** a rabbit from a distance of one kilometre.

2 Complete the sentences with the words in the box.

move jump hear climb drink

- 1 Crocodiles can _____ very fast.
- 2 How high can a rabbit _____?
- 3 Camels don't need to _____ a lot of water.
- 4 Some snakes can _____ trees.
- 5 Humans can't _____ as well as bats.

Unit 3 Language focus ⇌ page 37

1 Complete the sentences with *can* or *can't*.

- 1 Cats _____ see in complete darkness.
- 2 A big crocodile _____ kill a human.
- 3 The ostrich is a bird, but it _____ fly.
- 4 _____ humans understand animal languages?
- 5 Animals _____ survive without water.

2 Complete the questions with the words in the box.

many long fast tall heavy

- 1 'How _____ can an ostrich run?' 'Fifty kilometres an hour.'
 - 2 'How _____ is a baby elephant?' 'About 100 kilos.'
 - 3 'How _____ tigers survive in the world?' 'About 3,000.'
 - 4 'How _____ is the longest snake?' 'Over seven metres.'
 - 5 'How _____ is an adult giraffe?' 'Nearly two metres.'
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Unit 3 Language focus ⇌ page 37

1 Complete the sentences with *can* or *can't*.

- 1 Bats aren't birds, but they _____ fly.
- 2 Crocodiles _____ climb trees.
- 3 _____ some scorpions kill a human?
- 4 Whales _____ survive on land.
- 5 Snakes have no legs, but they _____ move fast.

2 Complete the questions with the words in the box.

many long fast heavy far

- 1 'How _____ is the Equator from the North Pole?' 'Ten thousand kilometres.'
- 2 'How _____ is the Amazon River?' 'Nearly 7,000 kilometres.'
- 3 'How _____ people live in the UK?' 'Sixty-four million.'
- 4 'How _____ is a new baby?' 'About three kilos.'
- 5 'How _____ can a horse run?' 'About forty kilometres an hour.'

Unit 4 Vocabulary ⇌ page 42

1 Choose the correct words.

- 1 My friend Jake is a genius at **ICT** / **art**. He is really good at drawing.
- 2 We're studying computers in our **ICT** / **geography** class.
- 3 We're learning about healthy diets in **ICT** / **PSHE**.
- 4 **PE** / **PSHE** is my favourite subject. I'm really good at sport.
- 5 I like **science** / **geography**. I like to study maps of different countries.

2 Complete the sentences.

- 1 I like s _ _ _ _ _ . Learning about chemistry is fun!
 - 2 I'm OK at h _ _ _ _ _ . I like to learn about things that happened in the past.
 - 3 We're learning about Spain in our S _ _ _ _ _ class.
 - 4 I'm writing numbers for my m _ _ _ _ _ homework.
 - 5 We're learning about different verbs in our E _ _ _ _ _ class.
-

Unit 4 Vocabulary ⇌ page 42

1 Choose the correct words.

- 1 We're going to London next week. I can practise my **English** / **Spanish**!
- 2 I'm not great at **maths** / **art**. I don't like numbers.
- 3 We're learning about our health in **PSHE** / **ICT**.
- 4 We're playing football in our **PE** / **ICT** class.
- 5 I'm really good at **science** / **Spanish**. I like learning languages.

2 Complete the sentences.

- 1 We're learning about capital cities in our g _ _ _ _ _ class.
- 2 I'm painting a picture for a _ _ _ class.
- 3 I like computers. My favourite subject is I _ _ _ .
- 4 We're learning about kings and queens from the past in h _ _ _ _ _ class.
- 5 I'm studying animals and plants in my s _ _ _ _ _ class today.

Unit 4 Language focus ⇔ page 45

1 Complete the sentences. Use affirmative present continuous forms.

- 1 I _____ to school. (walk)
- 2 Callum _____ pasta. (cook)
- 3 The students _____ a book. (read)
- 4 We _____ ICT. (study)
- 5 Juan _____ the guitar. (practise)

2 Complete the sentences using the present continuous form of the verbs in the box.

not run listen wear not sit play

- 1 She _____ a red T-shirt.
 - 2 I _____. I'm walking.
 - 3 Peter _____ next to Steve in class today.
 - 4 They _____ basketball.
 - 5 I _____ to some music.
-

Unit 4 Language focus ⇔ page 45

1 Complete the sentences. Use affirmative present continuous forms.

- 1 He _____ two languages. (learn)
- 2 We _____ to school because we're late! (run)
- 3 Erika _____ dinner. (make)
- 4 I _____ on the internet. (chat)
- 5 The students _____ English. (speak)

2 Complete the sentences using the present continuous form of the verbs in the box.

practise not watch not work do have

- 1 He _____ TV this evening.
- 2 She _____ her homework.
- 3 Clare _____ the guitar in her room.
- 4 They _____ lunch at school today.
- 5 My parents _____ in the office today.