

## UNIT 2. SCHOOL

**LESSON 2.2: Grammar (SB: page 18 & WB: page 10)**

**LESSON 2.3: Pronunciation + Speaking (SB: page 19)**

### **I. Grammar: like + Verb-ing**

- We use **like + verb-ing** to talk about things we like to do often.

Ex: I like reading book.


**LIKE + V-ing**

- The spelling of the verbs might change when we add **-ing**.
  - After **consonant + e**: remove **e** and replace with **-ing**. (Ex: make – making, dance – dancing, ...)
  - After **consonant + vowel + consonant** of one-syllable verbs: double the final consonant and add **-ing**. (Ex: swim – swimming, run – running, ...)
  - Do not double the final consonant when the word ends in **w, x** or **y**. (ex: play – playing, draw – drawing, ...)


✚ Notes: vowels ( a, e, i, o, u)  
consonants ( b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z)

### **II. Pronunciation: Intonation for the answers of Yes – No question.**

- Intonation for positive answers goes up.

  
Ex: Yes, I do.

- Intonation for negative answers goes down.

  
Ex: No, I don't.