

UNIT 6 : WRITE

A/ NEW WORDS

- complain (v) : phàn nàn
- ➔ complaint (n) : sự phàn nàn
- resolution (n) : cách giải quyết
- suggest (v) : đề nghị
- ➔ suggestion (n) : sự đề nghị
- clear up = clean up (v) : dọn sạch
- ground (n) : mặt đất
- break (n) : giờ nghỉ giải lao
- refreshment (n) : sự giải lao
- smell (v+n) : có mùi
- float (v) : nổi lên
- surface (n) : bề mặt
- toad (n) : con cóc
- fine (v) : phạt tiền → fine(n) : tiền phạt
- local authority (n) : chính quyền địa phương
- prohibit (v) : cấm
- ➔ prohibition (n) : sự ngăn cấm

B/ A COMPLAINT LETTER : has 5 sections

1/Situation : states the reason for writing

2/Complication : mentions the problem

3/Resolution : makes a suggestion

4/Action : talks about future action

5/Politeness : ends the letter politely

→Ss read the complaint letter (p.52), then label each section with the appropriate letter : S, C , R , A , P

→Ss write a complaint letter about the way of catching fish in the lake behind your house. (p.53)

C/EXERCISE

1. I'm looking forward to _____ from you soon. (hear / to hear / hearing / heard)
2. I think the government should _____ heavily anyone using dynamite to catch fish. (allow/ fine / advice / encourage)
3. The drivers have left lots of _____ on the ground after their refreshment. (raw sewage / factories / cars / garbage)

4. A _____ bag is a plastic bag put inside a dustbin to hold the waste and keep the container clean. (trash / toad / format / complaint)
5. Cars and trucks are _____ from driving in the city center. (prohibited / preserved / leaked / treasure)
6. If we throw trash onto the water, we will _____ the water. (save / pollute / purify / dust)
7. A lot of fish, toads and frogs _____ from electric shock waves. (died / killed / ran / fed)
8. You should clear _____ all the trash on the ground before leaving. (over / out / off / up)
9. When people used electricity to catch fish, a lot of small fish, frog and toads died _____ electric shock waves. (from / by / in /at)
10. The drivers should _____ all the trash on the ground before leaving. (pick / keep / clear up / pump)
11. This river is polluted: a lot of fish died and floated on the _____ (water line / water front / water surface / water surfing)

UNIT 6 : LANGUAGE FOCUS

A/NEW WORDS

- sigh (v) : thở dài
- sea creatures (n) : sinh vật biển
- respiratory problem (n) : vấn đề về đường hô hấp
- ideal (adj) : lý tưởng
- shade (n) : bóng mát
- poisonous (adj) : nhiễm độc
- inedible (adj) : không ăn được

B/GRAMMAR

1/adjectives and adverbs

ADJ + LY → ADV

Ex: careful → carefully

happy → happily

Exception : good(a) → well(adv) / fast, hard, early, late (a, adv)

→ Ss do part 1 (p.53)

2/Join the pairs of sentences together using : because , since , as

Because / Since/ As + S + V....., S + V.....

S + V.....because / since / as + S + V.....

→ Ss do part 2 (p.54)

3/S + be + adj + that + S + V.....

→ Ss do part 3 (p.55)

4 + 5 /Conditional sentence- type1

If clause	Main clause
If + S + V ₁ / V _{s,es} ...	
If + S + don't / doesn't + V...	S + will / can + V...
If + S + is / am / are ...	S + won't / can't + V...
If + S + isn't / am not / aren't	
...	

→Ss do part 4 &5 (p.56)

C/EXERCISE

- Last night it rained so _____. (heavy / heaviness / heaving / heavily)
- If Lan _____ next Sunday, please phone me. (come / will come / comes / coming)
- They became successful _____ they tried hard. (however / so / if / because)
- Don't eat those fruits. They're _____. (whole / raw / silly / inedible)
- The air is polluted _____ the factories produce a lot of smoke. (and / so / since / but)
- If we use much _____ on vegetables, they become poisonous and inedible.
(fertilizer / water / chemicals / pesticide)
- Ba is tired now _____ he stayed up late watching TV last night. (because / so / if / but)
- The old man went _____ across the street .(slow / slowly / easy / hardly)
- If the rice paddies _____ polluted, the rice plants will die. (is / was / are / were)
- She suggested _____ to the cinema tonight. (go / going / to go / went)
- If they stop using dynamite for _____, a lot of creature will be well preserved.(fish / to fish / fishing / fished)
- She was _____ because of her bad result. (happy / happily / unhappy / unhappily)
- Tan laughed _____ when he got mark 9 on his English test. (happy / sadly / happily / cheerful)

UNIT6-TEST1

I. Choose the word(s) or phrase(s) (A,B,C or D) for fits the space in each blank (2.5ms)

- We can only protect our environment by _____ pollution.
A. covering B. preventing C. providing D. minimizing
- Many people have complained _____ the polluted air in the area surrounding the factory.
A. at B. about C. to D. on
- I want to see the _____ of environment from the local authority.
A. protect B. protected C. protecting D. protection
- Miss Jane has _____ provided a picnic lunch for us.
A. kind B. kindly C. kindness D. kindness
- We couldn't go on a picnic as planed _____ it was raining hard.

- A. and B. but C. since D. so
6. I think it would be better if we use banana leaves instead _____ paper or plastic bags to wrap food.
- A. in B. at C. to D. of
7. I am pleased _____ I could win the first prize.
- A. that B. when C. if D. which
8. Our class is often _____ into four groups when we have English lessons.
- A. separated B. parted C. divided D. planted
9. In order to keep the school ground tidy and clean, we should put _____ around the school.
- A. garbage box B. paper box C. garbage dump D. garbage bins
10. Let's go to the cinema to watch "Ghosts and Monsters" movie. - _____ .
- A. That sounds great B. My pleasure C. Yes, thanks D. No, of course not

II. Use the correct form of the word given in each sentence (2.0 ms)

1. It is _____ that people have spoiled this area. (disappoint)
2. I think careless drivers should be fined _____. (heavy)
3. We should make the most efforts to stop _____. (forest)
4. Try to persuade your neighbors to do something _____ the environment. (protection)

III. Rearrange the groups of words in a correct order to make complete sentence (0.5 m)

1. electric shock waves / frogs, toads and / died from / A lot of / even birds /. //
- _____
2. the best way / I think / recycle things / is to reuse and / to reduce garbage /. //
- _____

IV. Read the signs and choose the best answer (0.5m)

1. What does the sign refer to?



- A. Roundabout
- B. Waste Reuse
- C. Recycling
- D. Safe material

2. What does the sign show?



- A. An on power icon
- B. An off power icon
- C. A cut- out circle
- D. An on/ off power icon

V. The following passage. Decide if the statements from to are True or False, and choose the correct answer (A,B,C or D) for the questions (1 m)

Air pollution mostly comes from fumes released from motorbikes, cars, airplanes, trains, and poisonous gases admitted from factories. Also, waste is dumped everywhere, even in the city where many people are living. The second pollution problem is sea pollution. Many people earn their living from fishing in the sea, and the fish they catch feed many people. But the sea has become so polluted from oil spills and factory wastes that the fish are dying. This pollution is only killing the fish, but is also affecting those people who eat fish.

A. TRUE or FALSE (0.5 m)

- 1. The sea water is now heavily contaminated by oil spills and industrial sewage. _____
- 2. A lot of fish are dying because people kill them for food. _____

B. Choose the best answer (A, B, C or D) (0.5 m)

- 1. What is the main topic of the passage?
A. air pollution B. water pollution C. dynamite fishing D. environment pollution
- 2. Do vehicles and factories cause air pollution?
A. No, they aren't. B. Yes, they are. C. No, they don't. D. Yes, they do.

VI. Choose the word (A,B,C or D) that best fits the blank space in the following passage (1.5 ms)

The beach in this area has been seriously (1) _____. Mr. Brown and his students think they should do something (2) _____ it. And now they are going to make the beach clean and beautiful again. Mr. Brown (3) _____ his students into three groups and each group is given five plastic bags. Once a bag is filled with garbage, a student will bring it back to him, and then take another one. Group one will walk

(4) _____ the shore, group two will check the sand, and group three will check among the rocks. If they can't find their place, Mr. Brown will give them a map. Today, they will have a picnic lunch (5) _____ by Mrs. Smith, if they have finish their work. Now everybody seem happy (6) _____ their work.

- | | | | |
|-----------------|---------------|---------------|-------------|
| 1. A. spoiled | B. pollute | C. unpolluted | D. spoil |
| 2. A. for | B. about | C. with | D. of |
| 3. A. divides | B. develops | C. supplies | D. provides |
| 4. A. alone | B. along | C. against | D. beside |
| 5. A. preparing | B. to prepare | C. prepared | D. prepare |
| 6. A. starts | B. starting | C. start | D. to start |

VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it (2 ms)

- Van Hau plays soccer skillfully.
→ Van Hau is _____
- I think we should collect used paper, bottles and cans for recycling.
→ What about _____?
- Using banana leaves to wrap food will save natural resources.
→ If we _____
- He passed the test with excellent scores. It is an amazement!
→ It is _____

UNIT6-TEST2

I. Choose the word(s) or phrase(s) (A,B,C or D) for fits the space in each blank (2.5ms)

- Air _____ is often seen as a major environmental result of modern living.
A. pollution B. sewage C. deforestation D. environment
- I look forward to hearing _____ you.
A. about B. to C. off D. from
- _____ making posters on energy saving and hanging them around our school?
A. How about B. Let's C. Why don't you D. Won't you
- Mr. Tan is sorry _____ he broke my bicycle yesterday..
A. that B. so that C. for D. so as to
- Why don't we take a shower instead of bath to save energy? - _____.
A. That's right B. That's why C. That's a good idea D. That's very kind of you
- Nam has a broken leg _____ he fell over while he was playing table tennis.
A. as B. therefore C. but D. so

7. If we go on littering, the environment _____ seriously polluted.
 A. become B. becomes C. will become D. to become
8. What makes you worried most _____ they use electricity to catch fish
 A. can B. do C. are D. is
9. Mrs. Blake has provided the picnic lunch _____ us.
 A. on B. of C. for D. in
10. _____ is a piece of land full of rubbish.
 A. Junkyard B. Garbage C. Hedge D. Treasure

II. Use the correct form of the word given in each sentence (2.0 ms)

1. _____ are interested in the protection of the forest. (conserve)
2. I'm _____ that they throw the soda bottles over the hedge. (disappoint)
3. The government has plans to _____ the garbage. (reduction)
4. In order to keep the water _____ we shouldn't throw trash onto it. (pollute)

III. Rearrange the groups of words in a correct order to make complete sentence (0.5 m)

1. this beach a clean and / If we / we'll make / beautiful place again /work hard, /. //
- _____
2. after their refreshment / The drivers / lots of / have left /garbage on the ground /. //
- _____

IV. Read the signs and choose the best answer (0.5m)

1. What does the sign want to warn us?



- A. Work in progress
- B. Exhibition
- C. Construction
- D. A & C are correct

2. What does it mean?



- A. Bump
- B. Bend

C. Crossroad

D. Two way traffic

V. Read the following passage. Decide if the statements from to are True or False, and choose the correct answer (A,B,C or D) for the questions (1 m)

Our environment is in trouble. Modern ways of living and today's industries are polluting it. Most people think there is nothing they can do. This is not true. Everyone can do something to save our environment. Here's a list of things you can do:

- Help to cut pollution by taking the bus to work instead of your car.
- Buy organic fruit and vegetables that have not been treated with pesticides.
- Recycle all your cans, bottles and paper. There should be a recycling center somewhere near your home, so take them there.

A. TRUE or FALSE (0.5 m)

1. Everyone can't do anything to reduce the pollution. _____
2. Our environment is in danger. _____

B. Choose the best answer (A, B, C or D) (0.5 m)

1. We should take _____ to the recycling center.
A. fruit and paper B. cans and fruit C. vegetables D. cans, bottles and paper
2. Taking the bus to work _____ your car will help us cut pollution.
A. in order to B. because C. instead of D. that

VI. Choose the word (A,B,C or D) that best fits the blank space in the following passage (1.5 ms)

Our oceans are (1) _____ extremely polluted. Firstly, there is raw (2) _____, which is pumped (3) _____ into the sea. Secondly, ships drop about 6 million tons of garbage into the sea each year. (4) _____, there are oil spills from ships. A ship has an (5) _____ and oil leaks from the vessel. This is not only pollutes the water, but also kills marine life. Next, there are waste materials from the factories. The factory owners let the waste run directly into the rivers, which then leads to the sea. Finally, oil is washed from the land. This can be the result (6) _____ carelessness or a deliberate dumping of waste.

1. A. becoming B. modernizing C. checking D. thinking

- | | | | |
|------------------|----------------|-------------|---------------|
| 2. A. picnic | B. sewage | C. treasure | D. fence |
| 3. A. carefully | B. beautifully | C. directly | D. skillfully |
| 4. A. Three | B. Third | C. Thirdly | D. Finally |
| 5. A. regulation | B. appointment | C. accident | D. enjoyment |
| 6. A. of | B. at | C. into | D. by |

VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it (2 ms)

- He is a very good guitarist.
→ He plays _____
- How about using buses instead of motorbikes to avoid traffic jams?
→ I think _____
- Putting garbage bins around the schoolyard will prevent students from throwing trash.
→ If we _____
- Going to Da Lat on Tet holidays made him happy.
→ He was _____

NỘI DUNG ANH 9 – TUẦN 23 (10/02/2020 16/02/2020)

UNIT7: GETTING STARTED – LISTEN & READ

A/NEW WORDS

- energy (n) : năng lượng
 - worry (v) : lo lắng
 - ➔ worried (about) (adj) : lo lắng
 - enormous (adj) : quá nhiều
 - amount (of) (n) : số lượng
 - plumber (n) : thợ sửa ống nước
 - crack (n) : vết nứt
 - pipe (n) : ống nước
 - turn off # turn on (v) : tắt # mở
 - faucet (n) : vòi nước
 - drip (v) : nhỏ giọt
 - ➔ dripping faucet (n) : vòi nước nhỏ giọt
 - waste (v) : lãng phí
- Ss do TRUE or FALSE task (p.58)

B/GRAMMAR

- S + suggest + V-ING.....
- S + suggest + S + should V.....

-S + suggest + S + should be V3/ed.....(passive)

C/EXERCISE

1. I'm worried _____ my most recent water bill. (about / to / with / off)
2. If you want to save money, you should _____ the amount of water your family uses. (increase / reduce / adapt / repair)
3. Mrs. Mi gives Mrs. Ha advice _____ how to save water. (on / in / about / with)
4. Mrs. Ha is _____ about her water bill. (worried / working / feeling / looked)
5. She turned on the _____ and washed her hand carefully. (faucet / rule / topic / draft)
6. They suggested _____ energy in our home. (saving / save / to save / should save)
7. A _____ faucet can waste 500 liters of water a month. (drip / dripped / dripping / to drip)
8. Baths use twice as much water as showers, so I suggest _____ showers. (take / taking / took / to take)
9. You should get a _____ to check your water pipes. (piper / checked / plumber / consumer)
10. Mrs. Mi will get a plumber to make sure there are no _____ in the pipes. (cracks / racks / sacks / rags)
11. The ground was full of _____ after hot , dry summer. (cracks / racks / sacks / rags)
12. Don't waste electricity and water or you will get an enormous _____ by the end of the month. (paper / money / bill / breakfast)
13. I think we should take a shower instead of a bath to save _____ (course / nature / energy / oil)
14. Mrs. Ha suggests getting some tool to check cracks in the _____. (home / pipes / rivers / drivers)
15. Mrs. Mi _____ Mrs. Ha advice on how to save water. (gives / makes / helps / talks)
16. Mrs. Mi suggests taking showers to _____ water. (spend / divide / fresh / save)
17. The water bill is 200,000 dong. It's very _____. (enormous / expensive / wasteful / cheap)
18. Are there any _____ in the pipes? (bags / labels / cracks / posters)

***Suggestions:**

19. Mr Long said, why don't we stop dropping garbage into the rivers to avoid being infected with diseases.
=>Mr Long suggested that garbage shouldn't _____
20. Why don't you have your hair cut?
=> She suggests I _____
21. Let's take these plastic bags to the nearest recycling center.
=> I suggest that these plastic bags _____
22. "why don't you put the better lock on the door, Barry?" said John.
=> John suggests that _____
23. They suggested banning advertisements on TV.
=> They suggested that advertisements _____
24. Why don't you clean your classroom carefully?
=> I suggest your _____
25. I think it would be a good idea to take a plane.
=> I suggest _____
26. "Why not recycle these waste things to reuse?"
=> I suggested that these _____

27. Why don't we recycle the used things.

=> I suggest that _____

28. Why don't you stop polluting your neighborhood?

=> I suggest that your _____

29. Don't stay up late to watch TV.

=> I suggest that _____

30. "Please spend less on unnecessary things, Mrs Lien." He suggested.

=> He suggested that _____

31. Why don't you buy them this picture as a wedding present?

=> John suggested this picture _____

UNIT7: SPEAK

A/NEW WORDS

- turn up # turn down (v) : vặn lớn # vặn nhỏ
- gas fire (n) : lửa của bếp ga
- fan (n) : cây quạt
- air-conditioner (n) : máy điều hòa
- light (n) : đèn điện
- public transport (n) : phương tiện vận chuyển công cộng
- private transport (n) : phương tiện vận chuyển cá nhân

B/GRAMMAR

1/S + suggest + V-ING.....

2/I think we should + V.....

3/Shall we + V.....?

4/Why don't we + V.....?

5/How about + V-ING.....?

6/What about + V-ING.....?

7/Let's + V.....

→Ss make suggestions about how to save energy. (p.59)

Ex: I think we should turn off the faucet.

I suggest fixing the faucet.

C/EXERCISE

1. Are there any _____ in the pipes? (bags / labels / cracks / posters)
2. We can reduce gas by _____by bike or public transport. (travel / to travel / traveling / traveled)
3. Remember to turn _____ the faucet after use.(off / on / down / at)
4. I suggest fixing the dripping faucet. _____. (We will / Good idea / Yes, please / I'm afraid not)

5. How about making posters on energy saving and hanging them _____our school?
(between / next / above / around)
6. In order to save money, we should use public transport _____motorbike. (instead of / except / besides / along with)
7. I think we should turn off the faucet___. (No, thanks/I'm sure /That's s good idea. / Not at all.)
8. Take a shower instead _____ a bath to save energy. (on / for / about / of)
9. They suggested _____ energy in our home. (saving / save / to save / should save)
10. Can you turn _____ the light? It's too dark. (on / off / in / for)

Mọi thắc mắc Phụ huynh và học sinh có thể liên hệ:

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Chúc các em học sinh ôn tập thật tốt