

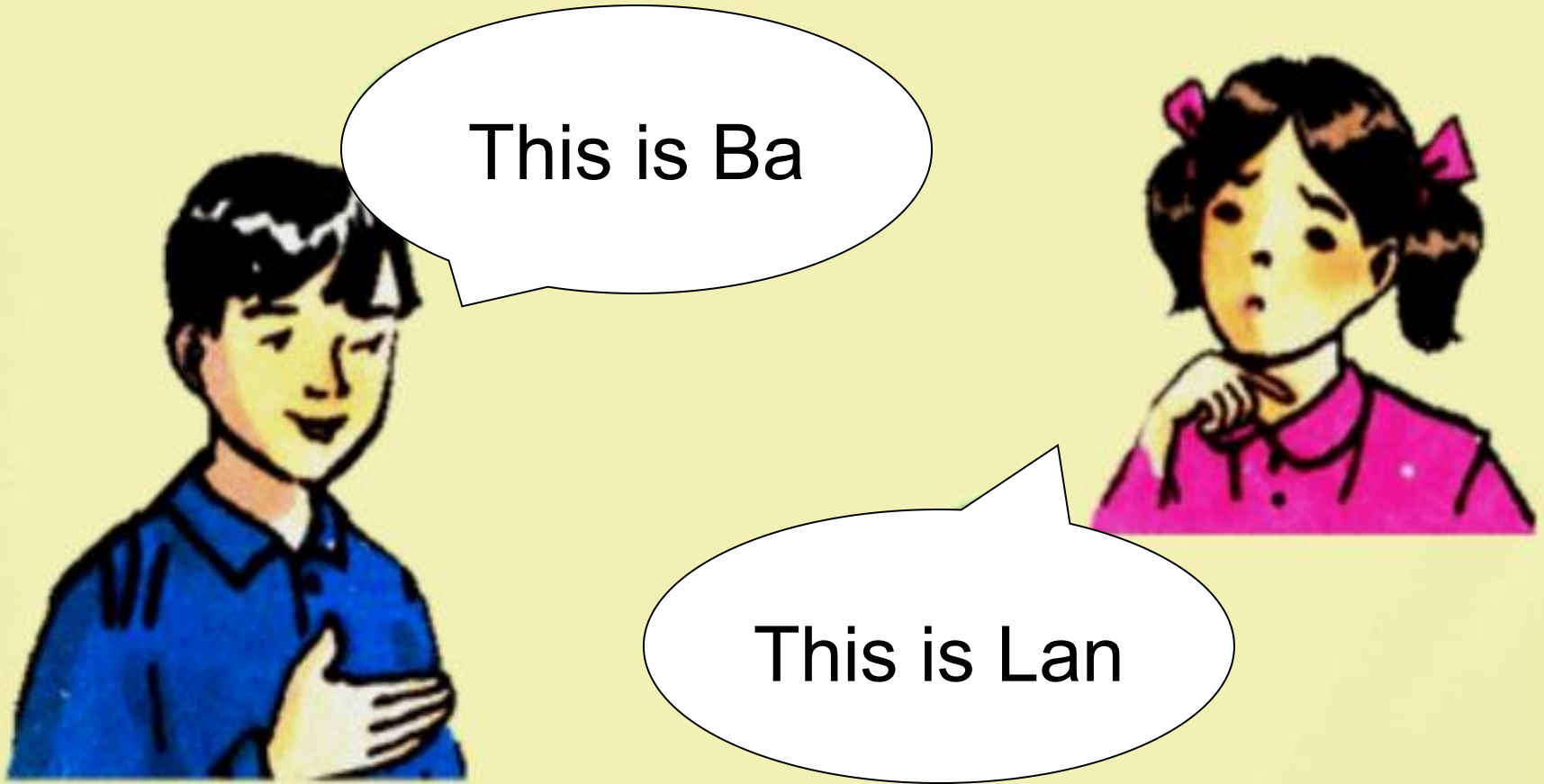
## Unit 6:



# THE YOUNG PIONEERS CLUB

Lesson : **Language focus**

- Present tense with future meaning
- Gerunds
- Modals: may, can, could



Lan and Ba are member of Y & Y organization. They are talking about the Spring activity program

# ↕ Complete the dialogue between Ba and Lan



**Ba :** **Where** (1) do we collect and empty garbage ?

**Lan :** At Dong Xuan Market.

**Ba :** **When** (2) do we collect and **empty garbage** (3)

**Lan :** On January 9.

**Ba :** **What time** (4) do we start and **finish** (5) ?

**Lan :** We **start** (6) at 8 am and finish at 5 pm.

**When do we use “Where”?** - To ask for the place

**When do we use “When”?** - To ask for the date

**When do we use “What time”?** - To ask for the time

**Is the date at present or in the future?**

- In the future

**What tense do we use in the dialogue?**

Simple present tense



**Notes:** We use simple present tense to express an action that happen in the future



**Simple tense with future meaning**

Where do they collect and empty garbage

When do they collect and empty garbage?

What time do they start and finish work?

Activity	Place	Date	Time
Collect and empty garbage	Dong Xuan Market	Jan.9	8 am-5 pm

At Dong Xuan Market

On January 9

They start at 8 am and finish at 5 pm

Activity	Place	Date	Time
Plant and water trees along streets	City centre street	Feb.2	7am-10am
Help the elderly and street children	City rest home and orphanage	Mar.26	7am-4pm
Have big gathering to support cultural- sport programs	Central stadium	Apr.15	5pm-9pm

Model:

When do they .....? - On .....

Where do they.....? - At.....

What time do they start and finish work?

- They start at ..... and finish at .....

# Gerunds



**Ex:**

1. Ba loves playing **soccer**
2. Lan likes cooking **meals**
3. I hate playing **soccer**
4. They don't like watching **TV**
5. She doesn't like doing **homework**

Note:  
V + ing = Gerunds

Form:

hate

S + like + V-ing

love



Work with a partner. Look at the table.  
Talk about our friends' hobbies

- **Ba** loves playing **soccer**, but **he** doesn't like washing **up**.
- **Lan** doesn't like playing **soccer** and **she** doesn't like washing **up**, either.

# MODALS : CAN, COULD, MAY



**EX:**

**She can cook meals**

**She could cook meals when she was ten**

**I can't play soccer**

**Can/ Could you help me?**

- **Structure:**

**(+) S + Modals + V-inf**

**(-) S + Modals + not + V-inf**

**(?) Modals + S + V-inf...?**

### 3. Work with a partner.

a. Use the expressions in the box to ask for a favor. The practice the dialogues with a partner



help me with this math problem  
buy a ticket  
water the flower in the garden  
take me across the road

- help me with this math problem

- buy a ticket

- water the flower in the garden

- take me across the road

A. Woman: Can /Could you help me ,please?

Man: Yes, certainly.

Woman: Can you buy a ticket (for me)?

B. Old woman: Could you do me a favor?

Boy: What can I do for you?

Old woman: Can you take me across the road ?

C. Boy: I need a favor.

Girl: How can I help?

Boy: Could you help me with this math problem?

D. Grandpa: Can you help me ,please?

Niece: Yes, Of course.

Grandpa: Can you water the flowers in the garden?

b. Use useful expressions in the boxes to complete the dialogues. Then practice the dialogue with a partner.



A: May I help you?

B: Yes. Thank you. Could you fill in this form for me?

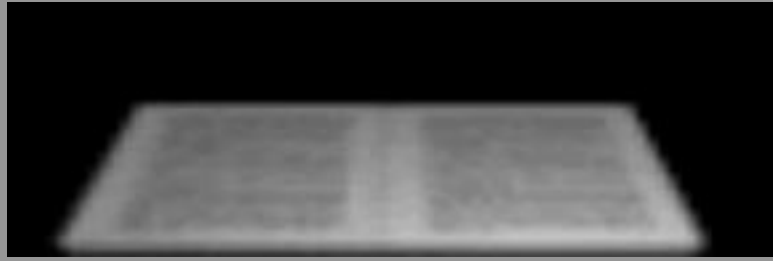
A: Do you need any help?

B: No. Thank you. I'm fine

A: Oh. This bag is heavy.

B: Let me help you

A: Yes. That's very kind of you.



# HOMework

- Talk about your friends' hobbies
- Prepare the new lesson