

**NỘI DUNG BÀI HỌC**  
**MÔN: TIẾNG ANH 6**

**WEEK 13:**

**UNIT 4: FESTIVALS AND FREE TIME**  
**(p. 33,34,35)**

**A. VOCABULARY (TỪ VỰNG)**

No	Words		Transcription	Meaning
1.	buy	(v)	/baɪ/	mua
2.	candy	(n)	/'kændi/	kẹo
3.	decorate	(v)	/'dekəreɪt/	trang trí
4.	fireworks	(n)	/'faɪərwɜːrk/	pháo hoa
5.	flower	(n)	/'flaʊər/	hoa
6.	fruit	(n)	/'fru:t/	hoa quả
7.	gift	(n)	/'gɪft/	quà tặng
8.	lucky money	(n)	/'lʌki 'mʌni/	tiền lì xì
9.	parade	(n)	/'pə'reɪd/	buổi diễu hành
10.	traditional	(adj)	/'trə'dɪʃənl/	truyền thống
11.	visit	(v)	/'vɪzɪt/	thăm, tham quan

**B. GAMMAR ( NGỮ PHÁP)**

**Present Simple for future use.**

Thì hiện tại đơn diễn tả công việc cụ thể (có kế hoạch xác định) trong tương lai như là thời khóa biểu hay chương trình, lịch trình cụ thể.

- Ex: - The meeting **starts** at 8.00 tomorrow.  
- The train **leaves** at 5.00.  
- The shops **open** at 7.00 tomorrow.

**C. EXERCISES:**

**I. Use the right form of the verbs with each adverb of frequency.**

- Our teacher, Mrs. Jones, (never/ be) ----- late for lessons.
- I (often/ clean) ----- my bedroom at the weekend.
- My brother (never/ help) ----- me with my homework.
- I (sometimes/ be) ----- bored in the Maths lessons.
- We (rarely/ watch) ----- football on TV.
- You and Tony (never/ play) ----- computer games with me.
- You (usually/ be) ----- at the sports centre on Sunday.
- The school bus (always/ arrive) ----- at half past eight.

**II. Fill in the blanks using the Present Simple.**

- What time does the music performance -----? (start)
- Does the café ----- in the morning? (open)
- The train ----- at 4:45 p.m. (leave)
- What time does the restaurant -----? (close)
- The puppet show ----- in ten minutes. (end)
- What time does the bus -----? (leave)

**III. Choose the word of phrase that best completes each sentence below.**

- My brother \_\_\_\_\_ to buy a new car.

- A. want                      B. wanting                      C. to want                      D. wants
2. Some Canadians \_\_\_\_\_ English and French.
- A. speak                      B. speaks                      C. to speak                      D. speaking
3. Tuesday \_\_\_\_\_ a very long day for me.
- A. is                      B. are                      C. to be                      D. be
4. The teacher \_\_\_\_\_ French and English.
- A. knowing                      B. to know                      C. knows                      D. know
5. Greek and Chinese \_\_\_\_\_ difficult languages to learn.
- A. is                      B. are                      C. be                      D. to be
6. A trip from here to London \_\_\_\_\_ about 7 hours.
- A. take                      B. takes                      C. taking                      D. to take
7. Tomorrow's homework \_\_\_\_\_ on page 37.
- A. begin                      B. begins                      C. began                      D. beginning
8. Jenny \_\_\_\_\_ the dishes every day. She hates it.
- A. washing                      B. washes                      C. to wash                      D. wash
9. Tam \_\_\_\_\_ to the cinema every Sunday but her sister doesn't.
- A. go                      B. to go                      C. goes                      D. going
10. All of the teachers in my school \_\_\_\_\_ young and nice.
- A. is                      B. be                      C. are                      D. to be

**IV. Unscramble the sentences.**

1. hopscotch/with/rarely/I/play/my friends/at school.  
-----
2. on the weekends./play badminton/with my dad/I/often  
-----
3. buy/at the bookstore./new books/My parents/ usually  
-----
4. never/after school./does/My sister/martial arts  
-----
5. to read books/We/the library/and study./often/go to  
-----
6. always/goes to/My mom/the supermarket/after work.  
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**THE KEY**

**I. Use the right form of the verbs with each adverb of frequency.**

1. Our teacher, Mrs. Jones, (never/ be) **is never** late for lessons.
2. I (often/ clean) **often clean** my bedroom at the weekend.
3. My brother (never/ help) **never helps** me with my homework.
4. I (sometimes/ be) **am sometimes** bored in the Maths lessons.
5. We (rarely/ watch) **rarely watch** football on TV.
6. You and Tony (never/ play) **never play** computer games with me.
7. You (usually/ be) **are usually** at the sports centre on Sunday.
8. The school bus (always/ arrive) **always arrives** at half past eight.

**II. Fill in the blanks using the Present Simple.**

1. What time does the music performance **start**? (start)
2. Does the café **open** in the morning? (open)
3. The train **leaves** at 4:45 p.m. (leave)
4. What time does the restaurant **close**? (close)
5. The puppet show **ends** in ten minutes. (end)
6. What time does the bus **leave**? (leave)

**III. Choose the word of phrase that best completes each sentence below.**

1. My brother \_\_\_\_\_ to buy a new car.  
A. want                      B. wanting                      C. to want                      D. wants
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A. is                              B. be                              C. are                              D. to be

#### IV. Unscramble the sentences.

1. hopscotch/with/rarely/I/play/my friends/at school.  
**I rarely play hopscotch with my friends at school.**
2. on the weekends./play badminton/with my dad/I/often  
**I often play badminton with my dad on the weekends.**
3. buy/at the bookstore./new books/My parents/ usually  
**My parents usually buy new books at the bookstore.**
4. never/after school./does/My sister/martial arts  
**My sister never does martial arts after school.**
5. to read books/We/the library/and study./often/go to  
**We often go to the library to read books and study.**
6. always/goes to/My mom/the supermarket/after work.  
**My mom always goes to the supermarket after work.**